ACADEMIC PROGRAMS

Rice Outcomes Assessment Reporting System (ROARS)
Instructions for
Annual Student Learning Outcome (SLO) Assessment Reports

• Please submit reports as 2-3 page MS Word documents directly to oie@rice.edu or post@rice.edu.
• Note: ROARS reports satisfy a SACS’s accreditation requirement.
• As always, OIE is available to assist you with this process.

John Cornwell, x3227 or Stephanie Post (post@rice.edu)
514 Fondren Library
oie.rice.edu

Program Name and Degree Level: ________________________________
Contact Person: ________________________________________________
Report Academic Year: _________________________________________

PART I: Initial Report on Outcome(s): Complete steps 1-6 only for each initially reported outcome, then STOP. (2-3 pages)

1. STUDENT LEARNING OUTCOME: List each outcome that was assessed (1-2 sentences each).

2. METHODS: Explain the assessment method and type of information collected, including how it was obtained. Describe the assessment criteria, student work samples collected, and other similar items.

3. RESULTS: Describe the findings from your analysis.

4. CONCLUSIONS: Based on the data listed above, identify any strengths or areas for improvement suggested by the results. Include a description of how such decisions were reached.

5. IMPROVEMENT ACTION PLAN: Specify the Action Plan that will be implemented to improve or maintain the goal for the outcome, including a timeline for implementation.

6. FOLLOW UP EVALUATION: Describe how you will determine if the Action Plan is successful.

PART II: Follow-Up Report on PREVIOUSLY REPORTED Outcomes: COPY steps 1-6 from last year’s ROAR report and complete steps 7-11. (2-3 pages)

7. ACTUALIZED PLAN: Explain whether or not the original Action Plan (ROARS steps 5 & 6) was followed, or revisions were made and why.

8. EVALUATION: Evaluate the action plan, the process, and its effectiveness. Explain what occurred and why.

9. CONTINUED ACTION PLAN: Given the assessment process, describe your plan to continue to monitor/evaluate this outcome.

10. PROCESS: Describe the impact of the assessment process on student learning for your department or program.

11. BUDGET IMPACT: Specify issues regarding resource requirements (i.e., funding, personnel, equipment, space, etc.) that are impacted by this outcome.